

## Detailed References + Their Locations [Updated September 8, 2012]

### week 1

Some references if you want to know more about the early period:

- Walter J. Ong, S.J. Ramist Method and the Commercial Mind. *Studies in the Renaissance*, 8 (1961): 155-179.
- Walter J. Ong, S.J. Tudor Writings on Rhetoric. *Studies in the Renaissance*, 15 (1968): 39-69.
- Walter J. Ong, S.J. *Ramus, Method, and the Decay of Dialogue*. Cambridge, MA: Harvard UP, 1958.
- Wilbur Samuel Howell. *Logic and Rhetoric in England, 1500-1700*. New York: Russell and Russell, 1961.  
<download at Internet Archive: <http://www.archive.org/details/logicandrhetoric011815mbp>>

### week 2

Mark Poster. *Cultural History + Postmodernity: Disciplinary Readings and Challenges*. New York: Columbia UP, 1997. Introduction [online at PU library]

< <http://quod.lib.umich.edu.ezproxy.lib.purdue.edu/cgi/t/text/text-idx?c=acls;idno=heb04936>>

Jacqueline Jones Royster, Disciplinary Landscaping, or Contemporary Challenges in the History of Rhetoric. *Philosophy and Rhetoric*, 36, 2 (2003): 148-167. <download at PU Library>

Hayden White. *Metahistory: The Historical Imagination in Nineteenth-Century Europe*. Baltimore: The Johns Hopkins University Press, 1973. Introduction <in dropbox>

Antony Easthope. Romancing the Stone: History-writing and Rhetoric, *Social History*, 18, 2 (1993): 235-249. <in dropbox>

Michel de Certeau. *The Writing of History*. trans. Tom Conley. ch 1 <in dropbox>

Michel Foucault. On The Ways of Writing History. *Aesthetics, Method, and Epistemology*. James D. Faubion (ed.), trans various. New York: The New Press, 1998. 279-295. <in dropbox>

Wilbur Samuel Howell. *Logic and Rhetoric in England, 1500-1700*. New York: Russell and Russell, 1961. introduction + connections to your EEBO exercise. <download at Internet Archive: <http://www.archive.org/details/logicandrhetoric011815mbp>>

If you are interested in the postmodern dispute in Historiography, consult:

- Keith Jenkins (ed). *The PostModern History Reader*. London: Routledge, 1997. His introduction to the flurrries of articles in Past and Present and in History and Theory.
- F. R. Ankersmit. Historiography and Postmodernism, *History and Theory*, 28, 2 (May 1989): 137-53.
- F. R. Ankersmit, [Historiography and Postmodernism: Reconsiderations]: Reply to Professor Zagorin. *History and Theory*, 29, 3 (Oct 1990): 275-96.
- Perez Zagorin, Historiography and Postmodernism: Reconsiderations, *History and Theory*, 29, 3 (Oct 1990): 263-74.
- Carole Blair, Contested Histories of Rhetoric: The Politics of Preservation, Progress, and Change. *Quarterly Journal of Speech*, 78, 4 (1992): 402-428.
- Paul Ricoeur, History and Rhetoric. *Diogenes*, 42, 4 (1994): 7-24. <in dropbox>

### week 3

Sir Francis Bacon. Sir Francis Bacon, excerpt from *The Advancement of Learning* -- first book; second book, ch 1; fifth book; sixth book (1605) [http://oll.libertyfund.org/index.php?option=com\\_staticxt&staticfile=show.php%3Ffile=1433&Itemid=28](http://oll.libertyfund.org/index.php?option=com_staticxt&staticfile=show.php%3Ffile=1433&Itemid=28)

Bishop Thomas Sprat. *The History of the Royal Society of London*. 3<sup>rd</sup> ed. (1667) part 1 (can skip V-VIII hs. elaboration) and part 2, XII and XIII

[http://books.google.com/books?id=g300AAAAQAAJ&printsec=frontcover&dq=thomas+sprat+history&source=bl&ots=RNb1fTdk5C&sig=dSh3KAYVWw6FYGmcPLRhX\\_mz9Nw&hl=en&sa=X&ei=H7c2UJCYO8TUqqGh1oG4Ag&ved=0CDsQ6AEwAg#v=onepage&q=thomas%20sprat%20history&f=false](http://books.google.com/books?id=g300AAAAQAAJ&printsec=frontcover&dq=thomas+sprat+history&source=bl&ots=RNb1fTdk5C&sig=dSh3KAYVWw6FYGmcPLRhX_mz9Nw&hl=en&sa=X&ei=H7c2UJCYO8TUqqGh1oG4Ag&ved=0CDsQ6AEwAg#v=onepage&q=thomas%20sprat%20history&f=false)

John Locke, *An Essay Concerning Human Understanding* -- introduction; bk1 ch 1-2; bk 2, ch 1-6; bk 3 ch 1-6, 9-10; bk 4, ch 1; "New Method of Common-Place" [1689]

[http://oll.libertyfund.org/index.php?option=com\\_staticxt&staticfile=show.php%3Ffile=761&layout=html](http://oll.libertyfund.org/index.php?option=com_staticxt&staticfile=show.php%3Ffile=761&layout=html)

John Locke, Some Thoughts Concerning Education "Of Study" (1693) [appendix b]

[http://books.google.com/books?id=HHSWAAAAIAAJ&printsec=frontcover&dq=inauthor:John+inauthor:Locke&lr=&as\\_brr=1#v=onepage&q&f=false](http://books.google.com/books?id=HHSWAAAAIAAJ&printsec=frontcover&dq=inauthor:John+inauthor:Locke&lr=&as_brr=1#v=onepage&q&f=false)

Read 2 of the 4:

- Richard Yeo, "John Locke's 'New Method' of Commonplacing: Managing Memory and Information" *Eighteenth-Century*, 2 (2004), 1-39. <dropbox>

- Richard Yeo, *Lost Encyclopedias: Before and After the Enlightenment*, *Book History 10* (2007), 47-68.
- Gleick, James. *The Information*. New York: Pantheon, 2011. ch 3.
- Walter Ong, *Historical Backgrounds of Elizabethan and Jacobean Punctuation Theory*, *PMLA*, 59, 2 (1944): 349-360.

#### Week 4 [note: these educational works span 17<sup>th</sup> and 18<sup>th</sup> century]

John Milton, *Of Education* (1644) -8 page pamphlet

[http://www.dartmouth.edu/~milton/reading\\_room/of\\_education/index.shtml](http://www.dartmouth.edu/~milton/reading_room/of_education/index.shtml)

John Locke, *Some Thoughts Concerning Education* (1693) read selectively as interested . . . we'll review for sure: pp. 145-156; 162-166, and topics such as 63-65 (practice rather than precept); 67-8 (manners acquired by imitation); 80-1 (appeal to reason).

[http://books.google.com/books?id=HHsWAAAAIAAJ&printsec=frontcover&dq=inauthor:John+inauthor:Locke&lr=&as\\_brr=1#v=onepage&q=&f=false](http://books.google.com/books?id=HHsWAAAAIAAJ&printsec=frontcover&dq=inauthor:John+inauthor:Locke&lr=&as_brr=1#v=onepage&q=&f=false)

Thomas Sheridan, *British Education* (1756) Book 1, Ch 3, 5 through 9, and 11; Book 2, Ch 5; Book 3, Ch 1-5

[http://books.google.com/books?id=T5woAAAAIAAJ&printsec=frontcover&source=gbs\\_v2\\_summary\\_r&cad=0#v=onepage&q=&f=false](http://books.google.com/books?id=T5woAAAAIAAJ&printsec=frontcover&source=gbs_v2_summary_r&cad=0#v=onepage&q=&f=false)

Maria Edgeworth, *Essays on Practical Education* (1798)

Volume 2, "Taste and Imagination" and "Summary"

<http://books.google.com/books?id=8q0UAAAAIAAJ&printsec=frontcover&dq=editions:OCLC10199074#v=onepage&q=&f=false>

from Week 3: discuss

John Locke, *Some Thoughts Concerning Education* "Of Study" (1693) [appendix b]

[http://books.google.com/books?id=HHsWAAAAIAAJ&printsec=frontcover&dq=inauthor:John+inauthor:Locke&lr=&as\\_brr=1#v=onepage&q=&f=false](http://books.google.com/books?id=HHsWAAAAIAAJ&printsec=frontcover&dq=inauthor:John+inauthor:Locke&lr=&as_brr=1#v=onepage&q=&f=false)

NO Longer in Week 4

Cut from original reading:

Thomas Sheridan, *British Education*, Book 1 chapters 1, 2, 4, 10; Book 2 chapter 6; encouragement to read rest of Book 3

Maria Edgeworth, *Essays on Practical Education* (1798)

Volume 1, "On Truth"

[http://books.google.com/books?id=vA0UAAAAIAAJ&printsec=frontcover&source=gbs\\_v2\\_summary\\_r&cad=0#v=onepage&q=&f=false](http://books.google.com/books?id=vA0UAAAAIAAJ&printsec=frontcover&source=gbs_v2_summary_r&cad=0#v=onepage&q=&f=false)

Moved to Colonial America section:

Joseph Priestley, "An Essay on a Course of Liberal Education for Civil and Active Life" in *Misc. Observations Relating to Education* (1776)

[http://books.google.com/books?id=65VbAAAAIAAJ&printsec=frontcover&dq=inauthor:%22Joseph+Priestley%22+miscellaneous&lr=&as\\_brr=3&cd=1#v=onepage&q=&f=false](http://books.google.com/books?id=65VbAAAAIAAJ&printsec=frontcover&dq=inauthor:%22Joseph+Priestley%22+miscellaneous&lr=&as_brr=3&cd=1#v=onepage&q=&f=false)

#### Week 5 [More Enlightenment]

David Hume, *An Enquiry Concerning Human Understanding*, sections 1-8 (1748)

<http://www.bartleby.com/37/3/>

David Hume, David Hume, "Of Eloquence" and "of the standard of taste" (1757)

<http://www.econlib.org/library/LFBooks/Hume/hmMPL.html>

Joseph Priestley, *Lectures on Oratory and Criticism* (1777), Lectures 1, 2, 4, 6 through 10 (part 2 on method)

<http://books.google.com/books?id=0-ivoX7LG7wC&printsec=frontcover&dq=priestley+lectures+on+oratory&cd=1#v=onepage&q=&f=false>

John Ward, *A System of Oratory* Volume 1 (1759), Lectures 3 (Divisions of Oratory), 4 (invention), 5 (external topics), 21 (periphrasy), 22 (composition)

[http://books.google.com/books?id=RqsCAAAIAAJ&printsec=frontcover&dq=inauthor:%22John+Ward%22+system+of+oratory&hl=en&ei=RW57TtGyl7DHOAH5qaGwAg&sa=X&oi=book\\_result&ct=result&resnum=2&ved=0CDUQ6AEwAQ#v=onepage&q=&f=false](http://books.google.com/books?id=RqsCAAAIAAJ&printsec=frontcover&dq=inauthor:%22John+Ward%22+system+of+oratory&hl=en&ei=RW57TtGyl7DHOAH5qaGwAg&sa=X&oi=book_result&ct=result&resnum=2&ved=0CDUQ6AEwAQ#v=onepage&q=&f=false)

Volume 2, Lectures 36 (Low Stile), 37 (Middle Stile)

[http://books.google.com/books?id=KasCAAAAYAAJ&printsec=toc&dq=inauthor:%22John+Ward%22&lr=&as\\_brr=1&source=gbs\\_summary\\_r&cad=0#v=onepage&q=&f=false](http://books.google.com/books?id=KasCAAAAYAAJ&printsec=toc&dq=inauthor:%22John+Ward%22&lr=&as_brr=1&source=gbs_summary_r&cad=0#v=onepage&q=&f=false)

from week 3 discuss:

John Locke, *An Essay Concerning Human Understanding* -- introduction; bk1 ch 1-2; bk 2, ch 1-6; bk 3 ch 1-6, 9-10; bk 4, ch 1; "New Method of Common-Place" [1689]

[http://oll.libertyfund.org/index.php?option=com\\_staticxt&staticfile=show.php%3Ffile=761&layout=html](http://oll.libertyfund.org/index.php?option=com_staticxt&staticfile=show.php%3Ffile=761&layout=html)

Bishop Thomas Sprat. *The History of the Royal Society of London*. 3<sup>rd</sup> ed. (1667) part 1 (can skip V-VIII hs. elaboration) and part 2, XII and XIII

[http://books.google.com/books?id=g300AAAAQAAJ&printsec=frontcover&dq=thomas+sprat+history&source=bl&ots=RNB1fTdk5C&sig=dSh3KAYVWw6FYGmcPLRhX\\_mz9Nw&hl=en&sa=X&ei=H7c2UICYO8TUqgGh1oG4Ag&ved=0CDsQ6AEwAg#v=onepage&q=thomas%20sprat%20history&f=false](http://books.google.com/books?id=g300AAAAQAAJ&printsec=frontcover&dq=thomas+sprat+history&source=bl&ots=RNB1fTdk5C&sig=dSh3KAYVWw6FYGmcPLRhX_mz9Nw&hl=en&sa=X&ei=H7c2UICYO8TUqgGh1oG4Ag&ved=0CDsQ6AEwAg#v=onepage&q=thomas%20sprat%20history&f=false)

Yeo and Gleick articles on encyclopedias

## Week 6 [Scottish Enlightenment & Rhetoric]

Smith, "Of the expence of institutions for the education of youth" (V.1.) from *Wealth of Nations* [in volume 2, Cannan edition] (1776)

[http://oll.libertyfund.org/?option=com\\_staticxt&staticfile=show.php%3Ffile=119&chapter=212378&layout=html&Itemid=27](http://oll.libertyfund.org/?option=com_staticxt&staticfile=show.php%3Ffile=119&chapter=212378&layout=html&Itemid=27)

the Campbell, excerpts from *Philosophy of Rhetoric* in the Golden and Corbett textbook (1776)

Smith, excerpts from *Theory of Moral Sentiments* (1759)

[http://oll.libertyfund.org/index.php?option=com\\_staticxt&staticfile=show.php%3Ffile=192&Itemid=27](http://oll.libertyfund.org/index.php?option=com_staticxt&staticfile=show.php%3Ffile=192&Itemid=27)

Smith, from *Lectures on Rhetoric and Belle Lettres* (1762; found in 1958)

[http://oll.libertyfund.org/index.php?option=com\\_staticxt&staticfile=show.php%3Ffile=202&Itemid=28](http://oll.libertyfund.org/index.php?option=com_staticxt&staticfile=show.php%3Ffile=202&Itemid=28)

Kant, *What is Enlightenment?* (1784)

This site has a brief introduction and a link to the essay: <http://www-personal.ksu.edu/~lyman/english233/Kant-WIE-intro.htm>

Or, go directly to the essay: <http://www.fordham.edu/halsall/mod/kant-what-is.asp>

**Week 7:** the only new read is the Blair portion of Golden and Corbett's text. We will use the week to catch up on other readings we have shorted in our rush to the end of the 18<sup>th</sup> c.

## Week 8: Fall Break

## Week 9: Colonial America

### SERMONS

Timothy Dwight, "The Nature and Danger of Infidel Philosophy" [preached to the graduates in 1797] Sermon XIX in *Sermons*, vol 1.

[http://books.google.com/books?id=wVxCAAAIAAJ&printsec=frontcover&dq=inauthor:%22+Timothy+Dwight%22&as\\_brr=1#v=onepage&q=slavery&f=false](http://books.google.com/books?id=wVxCAAAIAAJ&printsec=frontcover&dq=inauthor:%22+Timothy+Dwight%22&as_brr=1#v=onepage&q=slavery&f=false)

Jonathan Edwards, "Sinners in the Hands of an Angry God" in *Selected Sermons*

<http://books.google.com/books?id=0-PEAc6SB9cC&printsec=frontcover&dq=inauthor:%22Jonathan+Edwards%22&cd=4#v=onepage&q=&f=false>

### ON LIBERTY & COUNTRY

Thomas Paine, "African Slavery in America" and part of "The American Crisis" (through III at start of p.206) in *The Writings of Thomas Paine*, vol 1

[http://books.google.com/books?id=pjoPAAAAIAAJ&printsec=frontcover&dq=inauthor:Thomas+inauthor:Paine&as\\_brr=1#v=onepage&q=&f=false](http://books.google.com/books?id=pjoPAAAAIAAJ&printsec=frontcover&dq=inauthor:Thomas+inauthor:Paine&as_brr=1#v=onepage&q=&f=false)

Thomas Jefferson, *Notes on the State of Virginia* [1781, updated in 1782-3]

Read sections on "Query 11: Aborigines," "Query 15: Colleges, buildings and roads", "Query 18: Manners"

<http://etext.virginia.edu/toc/modeng/public/JefVirg.html>

### FIRST AMERICAN RHETORIC

John Witherspoon, "Lectures on Eloquence" Lectures 1, and 9-14 in *Works*, vol 3

[http://books.google.com/books?id=t-OCXn0koZEC&pg=PA475&dq=lectures+on+moral+philosophy+inauthor:wITHERSPON&lr=&as\\_brr=1#v=onepage&q=lectures%20on%20moral%20philosophy%20inauthor%3AwITHERSPON&f=false](http://books.google.com/books?id=t-OCXn0koZEC&pg=PA475&dq=lectures+on+moral+philosophy+inauthor:wITHERSPON&lr=&as_brr=1#v=onepage&q=lectures%20on%20moral%20philosophy%20inauthor%3AwITHERSPON&f=false)

EDUCATION [moved from wk 4 because Priestley so influential on Jefferson and Franklin as they started universities]  
Joseph Priestley, "An Essay on a Course of Liberal Education for Civil and Active Life" in *Misc. Observations Relating to Education* (1776)  
[http://books.google.com/books?id=65VbAAAAQAAJ&printsec=frontcover&dq=inauthor:%22Joseph+Priestley%22+miscellaneous&lr=&as\\_br=3&cd=1#v=onepage&q=&f=false](http://books.google.com/books?id=65VbAAAAQAAJ&printsec=frontcover&dq=inauthor:%22Joseph+Priestley%22+miscellaneous&lr=&as_br=3&cd=1#v=onepage&q=&f=false)

## Week 10: British Romantics

[new date for project proposal]

Berlin, Ch 1 and Ch 5

Samuel Taylor Coleridge, excerpts from *The Friend* (1810), volume 2 of *The Complete Works of Samuel Taylor Coleridge* [Essays IV and V of First Landing Place; Essay IX from the Second Section ]  
<http://books.google.com/books?id=XKoKAAAAYAAJ&printsec=frontcover&dq=editions:OrFG69Y5hvuSqxCSTqY5C#v=onepage&q=&f=false>

Samuel Taylor Coleridge, Author's "Preliminary Essay" from *Aids to Reflection*  
[http://books.google.com/books?id=WOIAAAAAAYAAJ&printsec=frontcover&source=gbs\\_v2\\_summary\\_r&cad=0#v=onepage&q=&f=false](http://books.google.com/books?id=WOIAAAAAAYAAJ&printsec=frontcover&source=gbs_v2_summary_r&cad=0#v=onepage&q=&f=false)

Thomas de Quincey—read letter # 2 (22-32) from "Letters to a Young Man Whose Education Has Been Neglected" in *The Collected Writings of Thomas DeQuincey*, vol 10 and read his essay on "Rhetoric" (81-132)  
[http://books.google.com/books?id=518eAAAAQAAJ&printsec=frontcover&dq=%22thomas+de+quincey%22+masson&lr=&as\\_brr=0#v=onepage&q=&f=false](http://books.google.com/books?id=518eAAAAQAAJ&printsec=frontcover&dq=%22thomas+de+quincey%22+masson&lr=&as_brr=0#v=onepage&q=&f=false)

[note you may want to read Fred Newton Scott's Introduction, to this collection of de Quincey's essays on Rhetoric into this volume] "Essay on Rhetoric" (138-194) in *Essays on Style, Rhetoric, and Language*  
[http://books.google.com/books?id=SZ0LAAAAIAAJ&printsec=frontcover&dq=subject:%22Rhetoric%22&lr=&as\\_brr=1#v=onepage&q=&f=false](http://books.google.com/books?id=SZ0LAAAAIAAJ&printsec=frontcover&dq=subject:%22Rhetoric%22&lr=&as_brr=1#v=onepage&q=&f=false)

Mary Wollstonecraft, *A Vindication of the Rights of Women* (1796) ch1, 11, and 12  
[http://books.google.com/books?id=qhcFAAAQAAJ&printsec=frontcover&dq=mary+wollstonecraft+a+vindication+of+the+rights+of+women&hl=en&ei=bHuhTqSuOclFgAfulJGdBQ&sa=X&oi=book\\_result&ct=result&resnum=2&ved=0CDMQ6AEwAQ#v=onepage&q&f=false](http://books.google.com/books?id=qhcFAAAQAAJ&printsec=frontcover&dq=mary+wollstonecraft+a+vindication+of+the+rights+of+women&hl=en&ei=bHuhTqSuOclFgAfulJGdBQ&sa=X&oi=book_result&ct=result&resnum=2&ved=0CDMQ6AEwAQ#v=onepage&q&f=false)

## WEEK 11: Theorizing the 19<sup>th</sup> c Rhetorical America 11/2

[exam due]

### Week 12: America pre Civil War 11/9 [may be too much; I will review it]

SCHOOL:

Whately selection in Golden and Corbett [read pp. 273-340]

Berlin, ch 3

Ralph Waldo Emerson, "Eloquence" in *Society and Solitude*

<http://books.google.com/books?id=Xls6AAAAQAAJ&printsec=frontcover&dq=editions:HARVARD32044009660960#v=onepage&q=&f=false>

Edward Channing, *Lectures Read to the Seniors in Harvard College* (1856), read "General View of Rhetoric" and "A Writer's Habits"  
[http://books.google.com/books?id=qhcFAAAQAAJ&printsec=frontcover&dq=mary+wollstonecraft+a+vindication+of+the+rights+of+women&hl=en&ei=bHuhTqSuOclFgAfulJGdBQ&sa=X&oi=book\\_result&ct=result&resnum=2&ved=0CDMQ6AEwAQ#v=onepage&q&f=false](http://books.google.com/books?id=qhcFAAAQAAJ&printsec=frontcover&dq=mary+wollstonecraft+a+vindication+of+the+rights+of+women&hl=en&ei=bHuhTqSuOclFgAfulJGdBQ&sa=X&oi=book_result&ct=result&resnum=2&ved=0CDMQ6AEwAQ#v=onepage&q&f=false)

PUBLIC DEBATE: Race, Slavery, and Lynching:

Emerson—2 lectures on Fugitive Slave Law (first at Concord read pages 179-186 and a second in NY pp.215-238) in *Miscellanies*  
<http://books.google.com/books?id=Lw5AAAAQAAJ&printsec=frontcover&dq=editions:OHMYKjkOYx87NKOxe2&lr=#v=onepage&q=&f=false>

Frances Ellen Watkins Harper,

- "Centennial Anniversary of the Pennsylvania Abolition Society" [at googlesite:harperaddress.pdf]
- "Duty to Dependent Races" [at googlesite: harperDUTY.rtf]

Anna Julia Cooper,

- "Discussion of the Same Subject" [at googlesite: cooperCOLOURED.rtf]
- From, *A Voice from the South*, read parts of speech "Has America a Race Problem; If so, How Can it Best Be Solved?"

[read pp. 149-154 and 171-174 [at googlesite: cooperRACEPROB.rtf]

Ida B. Wells Barnett

- "Lynch Law in America" *The Arena* 23.1 (January 1900): 15-24 [at googlesite: barnettLynch.rtf]

**Week 13: America post Civil War 11/16**

Rest of Berlin

Carr, Carr and Schultz selection

Brereton ch 1, ch 2 (pp. 33-44; 73-100; 127-131)

Clark and Halloran essay [at googlesite: clarkhalloran.pdf]

**Week 14: Thanksgiving**

**Week 15: Composition Emerges**

Jessica Enoch, Changing research methods, changing history: Reflection on language, location and archive, *Composition Studies* 38.2 (2010): 47-73.

Brereton

A selection from Dewey

**Week 16: presentations**